



2023

TEXAS ASSESSMENT CONFERENCE



38TH ANNUAL TEXAS ASSESSMENT CONFERENCE & 35TH TEXAS ASSOCIATION OF COLLEGIATE TESTING

IN ASSOCIATION WITH

TEXAS ASSESSMENT ASSOCIATION (TAA)

TEXAS STATEWIDE NETWORK OF ASSESSMENT PROFESSIONALS (TSNAP)

TEXAS ASSOCIATION OF COLLEGIATE TESTING PERSONNEL (TACTP)

NOVEMBER 6-8 2023 KALAHARI RESORT & CONFERENCE CENTER

3001 KALAHARI BLVD. ROUND ROCK, TX 78665

2023 Texas Assessment Conference Agenda

Monday, November 6

7:30 a.m. – 5:00 p.m.	Speaker Ready Room Open
7:30 a.m. – 5:00 p.m.	Registration (Attendee Registration – Lower Level)
9:00 a.m. – 1:00 p.m.	TSNAP Board Meeting
10:00 a.m. – 12:00 p.m.	TACTP Board Meeting
10:30 a.m. – 12:30 p.m.	Sponsor Demonstration Fair
11:00 a.m. – 5:00 p.m.	Exhibit Hall Viewing
12:00 p.m. – 1:30 p.m.	Lunch on Your Own
1:30 p.m. – 2:30 p.m.	Opening General Session – Coach Todd Dodge
2:45 p.m. – 5:00 p.m.	Computer Labs (Sponsored by Cambium Assessment & Pearson)
2:45 p.m. – 3:45 p.m.	Concurrent Sessions
3:45 p.m. – 4:30 p.m.	Refreshments in the Exhibit Hall
4:30 p.m. – 5:30 p.m.	Concurrent Sessions

Tuesday, November 7

7:30 a.m. – 5:00 p.m.	Speaker Ready Room Open
7:30 a.m. – 9:30 a.m.	Coffee in Exhibit Hall
7:30 a.m. – 3:00 p.m.	Registration (Attendee Registration – Lower Level)
7:30 a.m. – 3:00 p.m.	Exhibit Hall Viewing
8:00 a.m. – 5:00 p.m.	Computer Labs (Sponsored by Cambium Assessment & Pearson)
8:00 a.m. – 9:00 a.m.	Concurrent Sessions
9:00 a.m. – 9:30 a.m.	Refreshments in Exhibit Hall
9:30 a.m. – 10:30 a.m.	Second General Session – Dr. Doug Fisher (Sponsored by Corwin)
10:45 a.m. – 11:45 a.m.	Concurrent Sessions
11:45 a.m. – 1:15 p.m.	Lunch on Your Own
11:45 a.m. – 1:15 p.m.	TSNAP Annual Meeting and Awards Ceremony
1:30 p.m. – 2:30 p.m.	Concurrent Sessions
2:30 p.m. – 3:00 p.m.	Refreshments in the Exhibit Hall
3:00 p.m. – 4:00 p.m.	Concurrent Sessions
4:15 p.m. – 5:15 p.m.	Concurrent Sessions
5:30 p.m. – 7:30 p.m.	Social Hour (All Conference Attendees)

Wednesday, November 8

7:30 a.m. – 11:00 a.m.	Speaker Ready Room Open
7:00 a.m. – 11:00 a.m.	Registration (Attendee Registration – Lower Level)
7:30 a.m. – 8:45 a.m.	Continental Breakfast (Pre-function) with Remote Hotel Check-out
8:00 a.m. – 11:00 a.m.	Computer Labs (Sponsored by Cambium Assessment & Pearson)
8:45 a.m. – 9:45 a.m.	Concurrent Sessions
10:00 a.m. – 11:00 a.m.	Concurrent Sessions
11:15 a.m. – 12:15 p.m.	Closing General Session – Commissioner Mike Morath

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In Memory of Michael Strozeski

The Texas Assessment Association (TAA) and the Texas Statewide Network of Assessment Professionals (TSNAP) join in honoring the life and service of Dr. Michael “Mike” Strozeski. Mike passed away on August 25, 2023, at age 79.

Mike was a founding member of TSNAP and served as TSNAP President during its second year, in 2001-2002. As a member of the Board of Directors of TAA, he contributed significantly to the growth and progress of the Texas Assessment Conference since its inception.



At the state level, Mike co-chaired the Commissioner’s Accountability Advisory Committee and led Educator Focus Groups as the Texas Education Agency developed and implemented the state assessment and accountability system. His insights on testing and accountability influenced much of the work associated with the system.

A life-long educator, Mike taught in the Grapevine-Colleyville ISD, at Fort Worth Country Day, and at the University of North Texas. An administrator in Garland and Richardson ISDs, he was actively engaged in shaping and implementing the state accountability system. He retired from Garland ISD and did a post-retirement stint as assistant superintendent for Richardson ISD. In his spare time, he founded a successful data analytics software company that allowed school districts to gain early insight into their predicted rankings on Texas accountability measurements.

Mike was an avid outdoorsman, a hobby that reached its high point—literally—in a climb of Mt. Rainier. Mike was dedicated to community service, spending years as an active member of Rotary International.

Mike is survived by his wife of 57 years, Sandy Samples Strozeski; his nephew Joseph Parchman and his wife Val; Jackie Dinsmore and his wife Sandy; his brother-in-law Steve Samples; and his sister-in-law Roxann Samples, along with her children Daniel Samples and Katie Samples. He was preceded in death by his parents Guy and Margaret Parchman; his brothers Greg Parchman and Scott Parchman; his brother-in-law Dan Samples; and Naomi Copeland Parchman of Anna, Texas. Dogs held a special place in Mike’s heart, and he has now rejoined the four that he loved throughout his life.

Mike was a friend, associate, and mentor, and has left a void that cannot be filled. He will be missed by all.

2023 Conference Theme

“Fostering Excellence Through Change”

Texas Assessment Association

Keith Cruse - *Chair*

Shannon Kuhrt - *Secretary*
Director of Testing, Comal ISD

Martha Salmon - *Treasurer*

Kimberly Caddell - *Board Member*
Assistant Superintendent of C&I, Garland ISD

Johnny Veselka - *Board Member*

TSNAP

Thomas Negri – *President*
Coordinator of Assessment, Ft Bend ISD

Ben Estrada - *Immediate Past President*
Director of Assessment, Research & Evaluation, Los Fresnos ISD

Kelly Bertholf - *Vice President*
Asst. Director of Accountability & Assessment, Pflugerville ISD

Texas Education Agency

Vincent Salas - *Communications Strategist*

Andrew Lawver - *Director of Test Administration*

Jose Rios - *Director of Student Assessment*

TACTP

Alejandro Martinez – *President*
Director-Testing Services, Texas A&M International University

MoakCasey

Buck Gilcrease - *Conference Chair*
Chief Executive Officer

Kari Ruehman - *Chief of Staff*

Josh Haney - *Vice President of Finance*

Terry Fauchaux - *Executive Director of Accountability Data Analysis*

Toni Riester-Wood - *Executive Director of Accountability & Assessment*

Consultants

William Piferrer - *Program Director*,
Cambium Learning Group

Drew Azar - Cambium Assessment

Karlynn Laraway - Cambium Assessment

Cigi Ross - *Program Manager School Assessment*, Pearson

2023
Texas Assessment
Conference
Planning Committee
Members



Grow ★ Learn ★ Support

Texas Statewide Network of Assessment Professionals

Welcome, TSNAP Members! Thank you for joining us for the 2023 Texas Assessment Conference. We are excited to share information that will support you and your district as you work to create opportunities for success for all Texas students.

The Conference agenda offers a comprehensive schedule of sessions related to the Texas Assessment Program. This conference is supported by many experienced TSNAP members who are here to support you in all aspects of assessment. We are very appreciative to our TSNAP sponsors for their support. Please be sure to visit the vendor hall to introduce yourself and thank our sponsors. They believe in our mission to serve you!

Please review the information below regarding our TSNAP activities during the conference this year. We hope you reserved a ticket for the TSNAP Annual Meeting and Awards Ceremony this year. It is a great time to network with your regional group and other TSNAP members. Be sure to stop by the TSNAP booth to pick up your member appreciation gift.

Your TSNAP Officers,
 Thomas Negri, President
 Kelly Bertholf, Vice President
 Ben Estrada, Immediate Past President

Dr. Monica Uphoff, Secretary
 Melissa Haney, Treasurer

Grow * Learn * Support

TSNAP Conference Agenda		
Monday, November 6 th	Time	Location
Registration	7:30 am - 5:00 pm	Attendee Registration (Lower Level)
TSNAP Board Meeting*	9:00 am - 1:00 pm	Nile Room
*Officers, Regional Directors, Past Presidents		
Tuesday, November 7 th		
TSNAP Annual Meeting & Awards Ceremony	11:45 am - 1:15 pm	Kalahari Ballroom Salon E

TSNAP SPONSORS				
Amplify	Cambium	Curriculum Associates	Data Recognition Corporation	DMAC
Education Advanced	Edugence	Eduphoria	Lead4Ward	Liberty Source
Lowman Education	Mastery Prep	MoakCasey LLC	NWEA	OnDataSuite
Pearson	Qualtrics	Renaissance	Riverside Insights	SchoolStatus

2023 CONFERENCE SPONSORS

Diamond Sponsors:



Platinum Sponsors:



Gold Sponsors:



Silver Sponsors:



Bronze Sponsors:



CONFERENCE HAPPENINGS

Sponsor Demonstration Fair

Monday, Nov. 6, 2023

10:30 am – 11:00 am Lowman Education

Crown Palm/Banyan

You Don't Teach to Mastery, You Spiral to Mastery: Do you know the importance of continuous review but struggle to develop a simple and practical plan? This session aims to give participants a simple and systematic structure that can be easily implemented and pay huge dividends to student performance.

10:30 am – 11:00 am CareerCraft

Bamboo/Acacia

CareerCraft helps school districts plan and implement college and career readiness programs. Our online platform streamlines data collection, protects data integrity, and automates CCMR, CTE, P-TECH, and ECHS calculations with visualizations. Our technical assistance helps with business partnership development, labor market analyses, CTE/pathway implementation, and P-TECH program planning.

10:30 am – 11:00 am Avant Assessment

Cypress

Avant Assessment will demo the STAMP test, an adaptive test available in 45+ languages utilized for Credit by Exam (CBE) as well as Teacher Incentive Allotment (TIA) testing in LOTE programs. We will also demo the special documents created to provide grades for TEKS credits as well as TIA levels.

11:10 am – 11:40 am DecisionEd

Crown Palm/Banyan

The DecisionEd solution provides robust analytics and multiple views of all of your data from dashboards, reports, and storyboards, and incorporates AI capability for a deep analysis. DecisionEd is a central repository capturing data from all district data sources to facilitate deep dives and analysis of root causes and outcomes.

11:10 am – 11:40 am Eduphoria!

Bamboo/Acacia

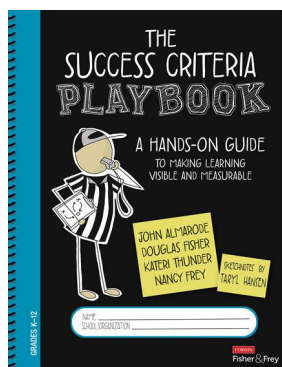
Join us for an overview of the latest updates and an exclusive preview of upcoming Eduphoria advancements. Visualizing student progress and achievement is simplified with Aware analysis tools; the Mastery tracker allows teachers to pinpoint standard performance over time and document learning, while multitest analysis provides assessment program evaluation capability!

thank you

Conference Bags, courtesy of:



Computer LabPortia Room Social HourEvent Barn
Special Events courtesy of:



Win a free Doug Fisher Book Courtesy of:



Drop by the Game Booth for your chance to win!

GENERAL SESSION SPEAKERS

Opening General Session

Monday, November 6

1:30 pm - 2:30 pm

Kilimanjaro Ballroom 6



Head Coach Todd Dodge

As a high school coach, Todd Dodge has been named National Coach of the Year three times, and he is the first Texas HS Coach to win three consecutive state championships at two different schools – Southlake Carroll 2004/05/06 and Westlake 2019/20/21. He was named MaxPreps National Coach of the Year in 2020 and inducted into the Texas HS Football Hall of Honor in 2022. To date, Coach Dodge has mentored 10 quarterbacks who were named Texas State Offensive Players of the Year, while four have also been named Parade All-American.

Second General Session

Tuesday, November 7

9:30 am - 10:30 am

Kilimanjaro Ballroom 6



Doug Fisher Professional Learning Consultant

Douglas Fisher, Ph.D., is Professor of Educational Leadership at San Diego State University and a teacher leader at Health Sciences High. Previously, Doug was an early intervention teacher and elementary school educator. He is the recipient of an International Reading Association William S. Grey citation of merit and an Exemplary Leader award from the Conference on English Leadership of NCTE. He has published numerous articles on teaching and learning as well as books such as *The Teacher Clarity Playbook*, *PLC+*, *Visible Learning for Literacy*, *Comprehension: The Skill, Will, and Thrill of Reading*, *How Tutoring Works*, and *How Learning Works*. Doug loves being an educator and hopes to share that passion with others.

Closing General Session

Wednesday, November 8

11:15 am - 12:15 pm

Kilimanjaro Ballroom 6



Mike Morath, Commissioner of Education

Appointed by Gov. Greg Abbott, Mike Morath has served as Texas Commissioner of Education since January 2016. As commissioner, he heads the Texas Education Agency, which oversees pre-kindergarten through high school education for more than 5 million students enrolled in the state's public schools. During his time at the agency, his work has focused on four priority areas: supporting teachers and principals; building a strong foundation of reading and math for all students; connecting high school to career and college; and improving low-performing schools. Prior to becoming the state's education commissioner, Morath served on the Dallas ISD board of trustees for more than four years. A strong advocate of public education, Commissioner Morath graduated from Garland High School in Garland ISD. Thanks to the great public school education he received in Texas, he went on to earn a Bachelor of Business Administration degree, summa cum laude, from George Washington University in two-and-a-half years.



The Board meeting for TACTP will take place on **Monday, November 6th from 10:00am to 12:00.** TACTP members are encouraged to consider the concurrent sessions designated with the “CCR” (College Career Readiness) track. For more information, please contact the TACTP Past President: Alejandro Martinez, Jr.

Important Information for Presenters

Representatives from both Cambium and Pearson welcome your questions and collaboration. For the 2023 Texas Assessment Conference, MoakCasey is partnering with the Kalahari Audio-Visual Team to facilitate all presentations and sessions.

If you have not already uploaded your presentation to the MoakCasey website, **please plan to bring your presentation to the conference on a Flash Drive, or be able to access it from the internet (cloud, etc.)** When you arrive at the Kalahari Conference center, plan to come by the Speaker Ready Room (Registration 7, located on the lower level near the exhibit hall) at your earliest convenience to upload your presentation.

We ask that you have your presentation downloaded at least **TWO HOURS PRIOR** to your session (the earlier the better). Technicians will be available in the Speaker Ready Room and in your presentation room to assist you if needed.

Presenter Tips:

- ◆ Pick up name badge at registration
- ◆ Check in at the speaker Ready Room (Registration 7) to upload your presentation if you have not previously uploaded it
- ◆ Access presentation from the computer in your meeting room
- ◆ Relax, trust yourself and the content you have prepared
- ◆ Remember that participants are excited to hear your content
- ◆ Have Fun!

Speaker Ready Room Hours – Located in Registration 7 (Lower Level)

Monday, November 6 th	12:00pm - 5:00pm
Tuesday, November 7 th	7:30am - 5:00pm
Wednesday, November 8 th	7:30am - 10:00am

CONCURRENT SESSIONS

Key to Track Categories

ACCT	- Accountability
BEST	- Best Practices
BSP	- Building Systematic Processes
CAMB	- Cambium (Vendor)
CCR	- College & Career Readiness
FORM	- Formative Assessments
S-M	- Small & Mid-Size District Solutions
SCMB	- Support, Cambium
SP	- Special Populations & Emergent Bilingual Practices
SUMM	- Summative Assessments
TECH	- Technology
TEA	- Texas Education Agency

Monday, November 6 **2:45-3:45**

BEST Bamboo/Acacia
It Takes a Village to Test a Student
Butch Hudson, ESC 13

Unlike some aspects of education, state assessment touches on many other departments within the district or charter school. Making sure students have a successful, smooth testing experience is dependent on these departments having frequent, open communication with state assessment personnel. This session will look at some best-practice processes that can be implemented to ensure state assessments are administered with as few glitches as possible.

CCR Cypress Room
Can You See Every Student?
Jerry Karacz, Renaissance Learning
Dr. Monica Uphoff, Birdville ISD
David Surdovel, Tomball ISD
Dr. Mike Flanagan, Renaissance Learning

Join us to explore how Renaissance partners with Texas districts to support College and Career Readiness and their TIA plan. Review the effectiveness of the combination of quality screening and progress monitoring with standards-based assessments. Leverage your data to predict College and Career Readiness with a comprehensive assessment approach.

TECH Crown Palm/Banyan
How did you get that data so fast? It's magic!
Lauren Roberson, Frisco ISD
Lorri Lenz, Frisco ISD

The purpose of data is to ask questions - but sometimes cleaning and organizing the data takes too much time that could be better spent acting on the data. Do you know how to filter, sort, and freeze panes? Would you like your data to magically appear from another place (vlookup) and to effortlessly summarize it with a swish and flick of your wand (pivot tables)? Bring a device to play with some sample data and leave learning all this and more that you can put into practice at your District!

SP Kalahari Salons H/I
Designated Supports Flight School
Tracy McDaniel, Cypress-Fairbanks ISD
Shannon Kuhrt, Comal ISD

DTCs join us to design a flight plan to implement a seamless student testing experience for students with accommodations. Accommodation committees have made decisions, now on to making the flight plan! This presentation will show attendees how to verify accommodations in TIDE to ensure testers do not encounter turbulence during testing! Don't be late, we are boarding soon!

CONCURRENT SESSIONS

CAMB

Kalahari Salons F/G

Navigating Success: Best Practices with Cambium Assessment

Will Piferrer, Cambium Assessment

Karlynn Laraway Cambium Assessment

Drew Azar Cambium Assessment

Join Cambium Assessment for a presentation on changes for the 2023-2024 school year and best practices for a successful school year.

This session will repeat three more times.

BSP

Kalahari Salons A/B

Using Student Growth Data as the Driving Force

James Cureton, Tyler ISD

Woody Paik, Curriculum Associates

Two years ago, Tyler ISD identified a need for a new online adaptive assessment that would serve as a universal screener and include an aligned, personalized online solution for all Kindergarten through eighth grade students. We evaluated the impact of i-Ready on STAAR math and reading growth and ultimately moved to full implementation of i-Ready in 2023-24. During this presentation, we would like to share how Tyler ISD used that data to drive the shift to and implementation of i-Ready.

BEST

Kalahari Salon E

Train Like a Teacher: Create Interactive Training for All Experience Levels

Rachael Clark, Richardson ISD

Jennifer Wynne, Richardson ISD

We will share training examples used at Berkner High School, in Richardson Texas. We have created compelling, interactive, and (when possible) self-paced training that allows teachers to move through training efficiently, but also with good retention. Each training session used different best teaching practices to also model those ideas to new teachers. We will be sharing some of most successful training and we will provide some resources for participants to use or adapt as their own.

ACCT

Kalahari Salons C/D

Using the NWEA's MAP Growth Assessments to Predict State Accountability

Evans Onsongo, Mansfield ISD

Catherine Williams, Mansfield ISD

Amy Adams, Mansfield ISD

Maria Alcorn, Mansfield ISD

Alf Nizam, Mach B Technologies

NWEA MAP Growth test measures student growth and proficiency and is a good predictor of how students will perform on the STAAR Test. In this session, participants will learn how Mansfield ISD uses the MAP data to predict state accountability and the relationship they have established with a local vendor to compute the accountability ratings as soon as the BOY, MOY and EOY data are available.

CCR

Nile Room

CCMR: Rural & Ready!

Anastasia Armstreet, Edgewood ISD

This session will discuss ways we at Edgewood High School have found to meet CCMR accountability while being in a small, rural area. We will discuss our successes and our struggles. We will make time to dialogue with other attendees about their areas of strengths and weaknesses regarding CCMR as well.

TEA

Kilimanjaro Ballroom 6

TEA's General Texas Assessment Program Updates

Texas Education Agency

Andrew Lawver, Director of Test Administration

Julie Cole Director of Policy & Publications

Karen Mayton, Director of Strategy &

Operations, Student Assessment Division

This session will provide an overview of policy and test administration updates to the state and federally mandated assessments for the 2023-2024 school year. Include changes as a result of recent legislation passed.

CONCURRENT SESSIONS

Monday, November 6

4:30-5:30

BEST

Bamboo/Acacia

Rest - Reflect - ReNew - Developing
Self Care

Kathy Conring, Cisco ISD

This session will offer ideas to do for yourself and with your staff involving self-care. Self-care is such an important part of success in your job and you just might be the one who helps promote it in your school and/or office. You will leave with great ideas to use for yourself and others. You might even leave feeling more relaxed and ready to take on the school year! Self-care helps with self-awareness, empathy, and decision-making. It helps you grow toward being a great leader.

BEST

Cypress Room

From Information to Insights:
DecisionEd and Data Empowerment

Roy Zamora, Irving ISD

Mary Kay Gianoutsos, DecisionEd

Foster a culture of data empowerment across stakeholders and decision-makers by turning your data into actionable information. Irving ISD will share how they leverage DecisionEd to answer questions by linking data across multiple disparate sources and make data-informed decisions using real-time insights.

BSP

Crown Palm/Banyan

Moving Campus and District Leaders to
Action

*Christopher Julian, Carrollton-Farmers Branch
ISD*

*Shashawn Campbell, Carrollton-Farmers Branch
ISD*

Participants will learn about how the CFBISD Assessment and Accountability department is on a mission to transform how campus leaders use data to inform action and understand our accountability system. We will explore the up's and down's as we worked to guide stake holders from the boardroom to the classroom and will focus in on our bi-annual Campus Accountability

Meeting where Campus Administrators worked with District Leaders to turn data into action.

ACCT

Kalahari Salons H/I

Charting a Course on the Bridge to
Excellence: Texas' Journey to ESSA
Compliance

Angel Lozano, ESC 4

Elizabeth Schrader, ESC 11

Avoid the murky waters of confusion and join Accountability captains from Region 4 and Region 11 as they take you on a journey through the Closing the Gaps domain.

Participants will travel through the Closing the Gaps domain and see the course that was charted to bridge the state accountability system with Every Student Succeeds Act (ESSA) state plan requirements. Join this session to find the calm waters of understanding.

CAMB

Kalahari Salons F/G

Navigating Success: Best Practices with
Cambium Assessment

Will Piferrer, Cambium Assessment

Karlynn Laraway Cambium Assessment

Drew Azar Cambium Assessment

Join Cambium Assessment for a presentation on changes for the 2023-2024 school year and best practices for a successful school year.

This session will repeat two more times.

BEST

Kalahari Salons A/B

Using Data Dashboards to Foster
Meaningful Change

Jason Smoot, Aldine ISD

Mark Moreno, Aldine ISD

Meaningful district change necessitates a thorough analysis of results in juxtaposition with other benchmarks and assessment data to provide a comprehensive overview of student learning trajectories and areas in need of enhancement. This session will allow participants to explore dashboards developed within Aldine ISD to demonstrate how districts can implement processes to make multiple-data sources easily

CONCURRENT SESSIONS

accessible to facilitate informed decision-making and strategy development.

SUMM

Kalahari Salons C/D

Leveraging Content and Language Supports for Online Assessment

Amber Jones, ESC 10

Sonia Garcia, ESC 10

The diversity of the K-12 student population necessitates accurate and fair assessments. Students who have cognitive processing needs or are learning a new language, for example, may struggle with comprehension and expression, leading to lower grades and inaccurate evaluations. In this session, we will discuss using content and language support in assessment to improve fairness and accuracy in students.

BEST

Kalahari Salon E

Easy Ideas for Brand New CTCs

Amy Evans, McKinney ISD

Kelly Slate, McKinney ISD

Tiffany Bailey, McKinney ISD

Are you a new CTC? Do you need some ideas on how to help organize STAAR, STAAR ALT2, TELPAS, PSAT/SAT and trainings? Stop by for some quick tips on how to organize your year.

BSP

Zambezi Room

Inter"stellar" Data Practices

Caitlin Lowery, Manor ISD

Cody Dastrup, Qualtrics

Over the last year, Manor ISD put a huge focus on data practices. We'd love to share with everyone what we learned about the following:

- Growth in Data Literacy
- Effective Presentation of Data
- Streamlining Data Collection Methods

SCMB

Nile Room

One Click Away! Navigating Online Test Features & Accommodations

Jael Moody, Port Arthur ISD

This session provides participants with an overview of eligibility requirements for state assessment accommodations and online testing

tools (including test attributes) provided by Cambium's Test Delivery System. Participants will receive hands-on exposure to the online practice tests, test attributes/accommodations, and new item types.

TEA

Kilimanjaro Ballroom 6

STAAR: Reading Language Arts Update

Texas Education Agency

Chelaine Marion, Director, RLA

Joe Cisneros, Director, TELPAS & STAAR

Spanish

This session provides the most up-to-date information on the STAAR RLA assessments, assessing writing, and the resources available to support implementation of the STAAR assessment program. TEA presenters will discuss the scoring of short and extended constructed response items, STAAR data takeaways, and opportunities for educator involvement in the assessment program. Attendees will be given the opportunity to ask questions.

Tuesday, November 7

8:00-9:00

CCR

Bamboo/Acacia

The SAT is Going Digital!

Lana Sveda, College Board

Sharon Eggleston, College Board

The SAT Suite of Assessments is transitioning to a digital format in 2022-2023. This fall, students took the PSAT 8/9 and PSAT/NMSQT digitally. The digital SAT will launch in the spring. The digital SAT Suite will be easier to take, easier to give, more secure, and more relevant to students. Join the College Board as we share information about these changes, what we learned from the fall administration, and how to prepare for the spring SAT School Day. Participants will leave with best practices for test administration and using scores, and will be ready to support students with free career and college planning tools developed by the College Board.

CONCURRENT SESSIONS

BEST

Cypress Room

PEIMS Coding for Assessment and Accountability

Amanda Walker, ESC 10

This session will focus on the necessary PEIMS coding used in state assessment and accountability data reporting. Participants will learn the need for accuracy and develop timelines for the data submission cycle.

BEST

Crown Palm/Banyan

Building Trust Across Campuses Empowers Everyone

Lisa Bolte, Southwest ISD

Lisa Lamm, Southwest ISD

Alexandra Morales, Southwest ISD

When the district has dozens of campuses, how does a DTC build a successful team? Testing is scary with all of the rules and procedures! When bonds of trust between the DTC and the CTCs are developed, the CTC increases their confidence, which enables the teachers to become confident in their role. When everyone knows the ins and outs of testing, irregularities can be decreased. Come learn about the methods a district with 18 campuses uses to bring everyone together.

CCR

Kalahari Salons H/I

TSIA2 and CLEP Updates: Best Practices

Gini Beran, College Board (TACTP)

Discover how College Board's TSIA2 and CLEP programs are assisting Texas students reach their educational goals. This session will include information about THECB's TSIA2 Pre-Assessment Activity (PAA) and the latest data, trends, and platform improvements for both programs will be shared. There will also be time to discover best practices, enhancement requests, and this session will include ample time for discussion.

BEST

Kalahari Salons F/G

Better Together!

Carin Adermann, Northside ISD

Susan Barthelme, Northside ISD

Lisa Guzman, Northside ISD

Brittany Pettis, Northside ISD

A great team is made up of great teammates! Learn how District Testing Coordinators model and promote teamwork at the district and campus levels. The NISD DTC team of 5 will share Campus Test Plan templates, a Testing Roles & Responsibilities Matrix for campus leaders, and a DTC Dashboard that you can take, tweak and make your own!

BEST

Kalahari Salons A/B

Accessibility Symposium

Jana Eastham, Frisco ISD

Kathy Milton, Royse City ISD

Amy Evans, McKinney ISD

Joana Sorrels, Plano ISD

Sheryl Stewart, Allen ISD

How can we provide a deeper understanding of the accessibility policies that impact our students? Learn how seven North Texas districts came together to plan an effective way to provide hands-on accommodations training to campus and district stakeholders. Walk away with training slides and activities to use during your accessibility training. Collaborating districts: Allen, Frisco, McKinney, Plano, Prosper, Royse City, & Sherman.

ACCT

Kalahari Salons C/D

Identification, Monitoring, & Tracking: Fostering Excellence With Data Systems

Erin Warren, Luling ISD

Kimberly Berry-Corie, Luling ISD

Errin Jennings, Luling ISD

Closing student learning gaps and increasing student performance is a goal of every district and campus — especially as we traverse our new accountability system. Whether you are at the novice or expert level in analyzing student data, our identification, monitoring, and tracking tools offer districts and campuses the support to foster excellence within their data story.

CCR

Zambezi Room

Changing the Game: Building

CONCURRENT SESSIONS

Excellence in CCMR and Beyond

Jessica Gore, Ector County ISD

Cheryl Wilson, Ector County ISD

In this dynamic and inspiring professional development session, we invite educators, administrators, and professionals to explore the transformative power of change in fostering excellence via systemic collaboration. The future is constantly evolving, and our ability to adapt and innovate is key to empowering individuals for success in college, career, military readiness, and beyond. Join us as we share how we increased our CCMR percentage by over 20% in one school year!

BSP

Nile Room

Leveraging the Power of School Improvement Cycles for Rural ESL Programs

Jennifer Lane, Lindale ISD & UT Tyler

English Language Learners (ELLs) are one of the fastest growing, yet most underserved, populations of students across the United States. The Science of School Improvement presents practical and generalizable cycles to improve structures for ELLs, and can be generalized to other systems and programs. This session will highlight the incredible impact of Bryk's Science of School Improvement process on the ESL program in one high achieving rural district in East Texas.

TEA

Kilimanjaro Ballroom 6

STAAR: Math, Science, and Social Studies

Texas Education Agency

JoAnn Bilderback, Director of Math, Science & Social Studies

Carmen Trejo, Social Studies Content Specialist

Brian Byrwa, Science Content Specialist

Carrie Alexander, Math Content Specialist

Donna Fontenot, Math Content Specialist

Erik Pinter, Math Content Specialist

This session provides the most up-to-date information on the Math, Science, and Social Studies STAAR assessments, new question types, and the resources available to support implementation of the STAAR assessment

program. TEA presenters will discuss timelines, notable changes, federal assessment requirements, and recent state legislative changes. Attendees will be given the opportunity to ask questions.

Tuesday, November 7 10:45-11:45

BEST

Bamboo/Acacia

Unlocking Language Acquisition Potential to Boost TELPAS Growth

Maria Carolina Christiansen, Carrollton-Farmers Branch ISD

Shashawn Campbell, Carrollton-Farmers Branch ISD

Explore the new reading and writing TELPAS items and learn how to use data to prepare students better to demonstrate their language prowess.

We will explore how MAP data, reading levels, and rubrics have helped our educators in preparing lessons that leverage language acquisition and content mastery.

SUMM

Cypress Room

Credit by Exam Data and Best Practices

Kristina Huff, UT Austin School District

Ileana Mendez, UT Austin High School

Texas' credit by exams policy requires providers of CBEs to Texas school districts to certify that their examinations meet specific rule criteria and to report student scores annually. During this session, we will analyze data from UTHS's Credit by Exam program for the 2018-19 school year, including the number of testers and average score among subgroups, including those with and without prior instruction. Using the data, we will discuss best practices for campuses to maximize their programs.

BEST

Crown Palm/Banyan

Campus Testing Coordinator Best Practices

Itzahamara Moses, South Texas ISD

Janie Alaniz, Donna ISD

This session will provide CTCs with an

CONCURRENT SESSIONS

understanding of best practices for testing procedures and the logistical aspects of test administration. They will see examples of how to administer tests, manage test materials, and follow established guidelines and protocols. This will include scheduling, room assignments, and managing resources needed for testing. They will see examples of ways to effectively communicate test dates, locations, and instructions to students, teachers, and staff.

SP Kalahari Salons H/I
Assessing, Measuring and Monitoring English Language Acquisition
Keith Haffey, Spring Branch ISD
Nikki Jansky, Spring Branch ISD
Aylin Martinez, Spring Branch ISD

English Proficiency is essential for EB/EL students. Statewide, drop-out rates of EB/ELs are nearly double other groups, CCMR rates are among the lowest, and EOC retesting and remediation derail paths to IBCs and electives. Topics include data strategies for measuring and monitoring English acquisition, preparing EB students for all domains of TELPAS, practices for planning and coordinating the latest version of TELPAS, and identifying students who are “off-track” in their progress. Join us!

CAMB Kalahari Salons F/G
Navigating Success: Best Practices with Cambium Assessment
Will Piferrer, Cambium Assessment
Karlynn Laraway Cambium Assessment
Drew Azar Cambium Assessment

Join Cambium Assessment for a presentation on changes for the 2023-2024 school year and best practices for a successful school year.

This session will repeat one more time.

SUMM Kalahari Salons A/B
Leveraging Data to Improve Writing: Targeting the Constructed Response
Krystal Camacho, Venus ISD

In this session, we will look at data analysis, specifically the constructed response questions. We will look at how to extract data specific to the

constructed responses, as well as how to leverage that data for targeted improvements on constructed response scores. We will discuss specific instructional and assessment strategies to show student gains in writing.

CCR Kalahari Salons C/D
Bring them to the Table: A Team Approach to CCMR
Bryan Davis, Corpus Christi ISD

Does CCMR have you feeling down? Frustrated? Confused? A team approach can help! With the ever-changing guidelines and standards surrounding CCMR, it's essential to utilize a full team approach in order to foster growth and success. Come see how Corpus Christi ISD has moved beyond departmentalization and working in isolation in order to effectively increase CCMR rates throughout the district. You will also work on developing a framework that you can take back to your district.

BEST Zambezi Room
How We Survive and Thrive to Make Testing Magical
Meredith Smith, Lamar CISD
Tara Wenglar, Lamar CISD

Our district has 45,000 students currently enrolled, but there are only 2 members on the Student Assessment Team for the district. Come learn how to not only survive but thrive through our five guiding pillars: collaboration, proactivity, flexibility, courage, and fun.

TECH Nile Room
Beta Be Aware - Navigating Eduphoria's New Interface
Kyle Allen-Sanchez, Katy ISD
Bonnie Cantrell, Katy ISD

Eduphoria's new Aware Navigation can overwhelm some people at first glance. In this session, we'll look at the adoption and training practices for Katy ISD's transition to using the new Aware. We'll use this time to explore specific actions to take that show exactly how easy and similar the navigation is to use, suggestions for internal training, and using some of the newest

CONCURRENT SESSIONS

features to learn how to improve their data analysis practices.

TEA

Kilimanjaro Ballroom 6

Refreshed 2023 A-F Accountability Ratings

Texas Education Agency

Katherine Beck, Division Director, Performance Reporting

Andrea Juarez, Director of Policy & Communications

Melanie Robinson, Manager of Policy & Communications

Session participants will be guided through each domain and component of the accountability system in order to understand the impact of the the 2023 refresh on district and campus outcomes. The presenters will provide an overview of each change implemented in the 2023 A-F accountability ratings and federal identifications. Participants will have time to ask questions and leave the session with the knowledge of how to review their schools 2023 ratings and how the refresh may have impacted them to set a new baseline for the years ahead.

Tuesday, November 7

1:30-2:30

BEST

Bamboo/Acacia

Beyond Required Trainings: Unique Ways to Support CTCs

Katie Gomez, Humble ISD

Cindy Stohs, Humble ISD

Julie Thomas, Humble ISD

Learn how the Humble ISD Student Assessment Department collaborates with and supports CTCs and campus testing teams in unique ways, such as conference-style training sessions, a CTC Focus Group, newsletters for campus administrators and CTCs, CRS data sessions tailored to campus needs, and a new CTC academy.

ACCT

Cypress Room

Texas Accountability Updates and the

ACT

Jonathan Delgado, ACT

Kareen Brown, Galena Park ISD

This session will review accountability updates for the 2023-24 school year and beyond, including the new College, Career and Military Readiness (CCMR) requirements that affect the Student Achievement, School Progress and Closing the Gaps domains. Participants will also hear about Texas Success Initiative updates that affect ACT scoring and the best practices to increase campus A-F CCMR and CCMR Outcomes bonus rates.

S-M

Crown Palm/Banyan

Time Saving Tools for Time Limited Leaders

Mica Tucker, Northwest ISD

Holly Blackmore, Northwest ISD

Melissa Desimone, Northwest ISD

We all have big tasks and limited time. Join us to learn some of the tools and tricks we use to manage data and communications in our mid-size district. Add sheets, formulas, templates, and extensions to your testing tool belt!

BEST

Kalahari Salons H/I

Get Organized: From July to June- How To Get Ahead of the Testing Crunch

Skye Raschke, KIPP Texas Public Schools

Participants will leave with multiple best practice organizational strategies and procedures for preparing testing materials, communicating with stakeholders, and training CTC/TAs on how to organize and run high stakes testing. Strategies include checklists, resource organization, testing check in/out, walkthrough/observation protocols, handbooks, communication via news blasts/testing hub websites, accommodation organization, online testing prep, and interactive staff training to apply it all.

BEST

Kalahari Salons F/G

Dazed & Confused: Tales from the 88th Legislature including a promising grant opportunity!

Toni Riester-Wood, MoakCasey

CONCURRENT SESSIONS

Terry Faucheux, Moak Casey

This session will begin with the latest updates from the 88th legislative session and wonderings if it will ever end. We will then shift gears and explore a little-known grant that was created during 87th legislature: The TEA Strong Foundations Grant. We will simplify RBIS & HQIM and hear Lessons Learned from two grant recipient districts: Jefferson ISD & Rice ISD.

SP

Kalahari Salons A/B

Emergent Bilingual Support in a Small Texas Secondary School

J Lander, Hearne ISD

Delic Loyde, Hearne ISD

Debra Jenkins, Hearne ISD

Explore the district-campus collaboration at a small Texas secondary school that tackled challenges within the EB department. As the EB population increased, the school still struggled with underperformance. Discover how strategic reorganizations, along with implementation of a new summer program for EB students, led to marked improvements in student outcomes in one year. Don't miss this discussion on the power of collaborative efforts which paved the way for an improved trajectory for students.

CCR

Kalahari Salons C/D

College & Career Readiness the Rural Way!

Jane Dwyer, Nixon-Smile Cisd

Maria Jimenez, Nixon-Smile Cisd

Dawn Bergquist, Nixon-Smile Cisd

In Texas, school districts are required to prepare high school students for college or career readiness through specific guidelines. However, small schools often struggle with solutions to testing, IBCs, and tracking data. Find out how a rural Texas school used its available resources and personnel to make gains in meeting College and Career Readiness requirements.

BEST

Zambezi Room

Testing The Waters of Change: Keep Your Head Above Water!

Erica Moore, Waskom ISD

Portia Hood, Waskom Elementary School

Learn how to create a conducive testing environment that reduces stress on the teachers, the students, and you! This presentation will provide attendees with some tips from a new CTC and a new DTC who have often felt underwater while navigating the many nuances and layers of all things testing.

BSP

Nile Room

Student-Focused Coaching: Create a Climate and Culture for Student Success

Megan Zembik, Buda Elementary, Hays Cisd

Marta Sarkady, Buda Elementary, Hays Cisd

Learn how an administrator and coach committed to the Student-Focused Coaching model to create a climate and culture for student success, inspiring all teachers to do their very best to help all students. The administrator empowered the coach to work with these inspired teacher colleagues to achieve this challenging but important goal of student success through sufficient training, time, and support.

TEA

Kilimanjaro Ballroom 6

TEA Updates: STAAR Alternate 2 Revised Participation Requirements

Texas Education Agency

Andrew Lawver, Director of Test Administration

Julie Cole Director of Policy & Publications

This session will provide an overview of the revised STAAR Alternate 2 participation requirements.

Tuesday, November 7

3:00-4:00

TECH

Bamboo/Acacia

Excellence Unleashed: Embracing Change through Formative Assessment Technology

Ana Maria Perez, La Joya ISD

Discover how technology apps are

CONCURRENT SESSIONS

revolutionizing formative assessments, unleashing excellence in the classroom amidst a changing educational landscape. This session explores the seamless integration of technology platforms, showcasing the latest STAAR question types, empowering educators to access real-time data instantly. Learn how these innovations streamline the assessment process, freeing up valuable teacher time for personalized instruction and fostering a culture of continuous improvement.

BEST

Crown Palm/Banyan

Analyzing Performance Data Versus Progress Data Over Time

Monica Uphoff, Birdville ISD

In the same way that athletes review the tape after a game, it's important for educators to identify where kids are, what's been done, and what needs to happen. Often, doing so involves a lot of printing, paperwork, and general prep not many people have the time for. In this session we will look at how Birdville ISD has leveraged Single Test Analysis in Eduphoria to help quickly identify student gaps in learning, analyze item performance on assessments, and evaluate next steps for instruction.

SCMB

Kalahari Salons H/I

Being Compatible with Cambium

Zan Wilson, ESC 14

Holly Hawkins, ESC 9

Swipe right on possible matches to connect with Cambium. This session will focus on how to connect resources and systems you already have in your district with Cambium required components. See which current platforms and applications that districts may already be familiar with that fit the profile. Find your perfect match and never fly solo again.

TEA

Kalahari Salons F/G

TEA's Optional Assessment Programs: STAAR Interim Assessments, TFAR, and Texas Through-year Assessment Pilot (TTAP)

Texas Education Agency

Karen Mayton, Director of Strategy & Operations, Student Assessment Division

Andrew Lawver, Director of Test Administration

This session will provide an overview of the free optional assessment resources available to districts from TEA.

BSP

Kalahari Salons A/B

Meaningful Relationships + Customized Support = Testing Success

Taryn Meier, Aldine ISD

Rebecca Munson, Aldine ISD

Shana Keller, Aldine ISD

Building relationships and offering customized support are essential for testing success. In an effort to foster cohesion while simultaneously enhancing testing processes and procedures, Aldine ISD utilizes a number of tools to streamline department and campus practices. This session will outline the tools and techniques Aldine ISD uses to cultivate relationships and build capacity at all levels within the organization.

SP

Kalahari Salons C/D

Impacting Emergent Bilingual Programming with LAS Links Progress Monitoring

Taleisha Taylor, Data Recognition Corporation

Toya Keas, Kennedale ISD

This session will illustrate how many Texas LEAs, specifically Kennedale ISD, utilize preLAS and LAS Links beyond the identification of Emergent Bilinguals in order to enhance their district's language programs by obtaining additional data that teachers may use to assist students as they make progress towards language proficiency. Additionally, we will discuss language proficiency progress monitoring and its ties to Senate Bill 560 and the Teacher Incentive Allotment.

BSP

Zambezi Room

Score a Touchdown with the Texas Assessment Game Plan

Sherry Clark, Hereford ISD

Participants in this session will learn about the different types of assessments that make up the Texas Assessment Game Plan, and how to use these assessments to drive instruction for

CONCURRENT SESSIONS

improved student performance. Included in the session will be tips for accessing data in the TIDE system, data-tracking templates, and strategies to help students, teachers, and leaders use various types of assessment data to set goals, monitor progress, and maximize student performance on STAAR exams.

FORM

Nile Room

Reach for Stretch Growth® and Put Your Students on a Path to Proficiency

Christina Flores, Riesel ISD

Claudia Salinas, Curriculum Associates

How do we get more students back on track for grade-level proficiency? Recent research shows that i-Ready's ambitious, yet attainable, Stretch Growth targets help put Grades K-8 students on a path toward proficiency. Discover how leveraging i-Ready to connect precise assessment data with TEKS-aligned instruction to drive academic growth for our students.

TEA

Kilimanjaro Ballroom 6

Accelerated Instruction and HB 1416

Texas Education Agency

Colby Self, Director of Texas Tutoring Supports

Alicia Garcia, Texas Tutoring & Content

Specialist

This session will provide an overview of Accelerated Instruction best practices and highlight changes provided by HB 1416.

Tuesday, November 7

4:15-5:15

TECH

Bamboo/Acacia

Autocrat - The Amazing Multi-Purpose Document Merge Tool

Tandi Owen, Forney ISD

Autocrat serves as a multi-purpose document merge tool (Google extension) that takes data collected on a spreadsheet and merges it into a template created in Google Docs, Sheets, or Slides to produce customized documents. Autocrat is a great way to automate repetitive

tasks that consume your time. Autocrat can be used to produce Secure Storage Forms, PD certificates, Irregularity reports, Teacher statements of irregularities, CBE test tickets, etc.

BEST

Crown Palm/Banyan

Using Mixed Methods in Data-Informed Decision Making

Lora Delgado, Vanderbilt University

Data is an undeniably powerful tool for inquiry and action in schools. However, decades of federal policy focused on promoting standardized and summative data has left many educators wanting. Recognition that numbers alone can never fully meet our needs within the complex, nuanced and contextualized work we do is growing, but leaders lack robust qualitative approaches. This session introduces techniques for effectively using mixed data methods in daily and long-term planning.

SCMB

Kalahari Salons H/I

TFAR: Free, Formative and Flexible!

Rachel Haller, ESC 4

Holly Hawkins, ESC 9

Ashley Nelson, ESC 17

This training will provide an overview of the Texas Formative Assessment Resource (TFAR) platform. We will navigate the various components and share lessons learned from districts utilizing TFAR.

CAMB

Kalahari Salons F/G

Navigating Success: Best Practices with Cambium Assessment

Will Piferrer, Cambium Assessment

Karlynn Laraway, Cambium Assessment

Drew Azar, Cambium Assessment

Join Cambium Assessment for a presentation on changes for the 2023-2024 school year and best practices for a successful school year.

This is the last time this session is offered.

SP

Kalahari Salons A/B

The Greatest Showman: Taking Back

CONCURRENT SESSIONS

the TELPAS Tightrope

Katelan Schmidt, ESC 7

April Munoz, ESC 7

Ladies and Gentlemen! Grab your popcorn, cotton candy, and friends, and join us for a one time only showing of tackling the TELPAS while we avoid teetering on the big top's tightrope. Performers will connect everyday instruction to the student summative assessment: TELPAS. But wait! There is more! What safety nets can be established in the wings to avoid a big top plummet? Punch your ticket now to find out!

FORM

Kalahari Salons C/D

Empowering Education Through Intentional Assessment Design:

Harnessing TEKSbank

Caren Zambrana, Data Solutions/ESC 10

Kerry Blank, Data Solutions/ESC 10

Luli Vazquez, Irving ISD

Gain valuable insights and practical strategies to drive effective, purposeful formative assessment practices in your LEA. In this session, you will learn ways to foster a culture of continuous improvement by aligning students' learning progression with the data points you need to intervene effectively. Success begins with intentional assessment design. TEKSbank and TEKSbank Classroom make the process seamless.

BEST

Zambezi Room

Navigating the TIDE Waters & Rowing towards Successful Organization

Hope Keane, Carrollton-Farmers Branch ISD

Karina Ruiz, Carrollton-Farmers Branch ISD

As a DTC, you'll learn organizational systems and supports needed to support your campuses and district leadership with state assessments throughout the year. You will leave with resources and examples to guide your communication, provide robust resources, and meet TEA requirements and deadlines. Whether you're a new or returning DTC, you'll experience a view of how we support all the moving parts of state assessments!

S-M

Nile Room

Testing! 504! Lunch Duty and More!

What is a Counselor to Do?

Keely Vanacker, Ingram Middle School

Despite the implementation of 80/20 requirements from SB 179, school counselors will continue to be assigned additional responsibilities, especially in small and rural school settings. In this presentation, school counselors, campus administrators and special programs directors will learn strategies and generate ideas on how to adjust those "other" duties to fit within the school counselor's framework and the comprehensive school counseling program.

TEA

Kilimanjaro Ballroom 6

Accountability Appeals and Data

Submission Timeline Review

Texas Education Agency

Katherine Beck, Division Director, Performance Reporting

Melanie Robinson, Manager of Policy & Communications

Andrea Juarez, Director of Policy & Communications

While district superintendents and chief operating officers of charter schools may appeal accountability ratings by following the guidelines of the TEA, district responsibility for data quality is the cornerstone of a fair and uniform rating determination. This session is designed to help shine a light on how to prevent the need for an appeal through accurate data submissions and corrections, share commonly denied appeals, and how to fix this before ratings are generated.

Wednesday, November 8 8:45-9:45

BSP

Bamboo/Acacia

The ERAS of Online Testing

Charlotte Castaneda, Corpus Christi ISD

Cristela Garcia, Corpus Christi ISD

Desiree Moreno, Corpus Christi ISD

Does online testing have a bad Reputation in your

CONCURRENT SESSIONS

district? We never thought in our Wildest Dreams we would survive the Great War of moving from paper testing to online testing, but this is no Hoax. Call it What you Want, but online testing is here to Stay, Stay, Stay! Long Story Short, join Corpus Christi ISD on our Fearless journey to online test success!

BSP Cypress Room
From DTC Youngling to DTC Master Jedi: Utilizing the Guidance of the TSNAP Force
Brandie Buford, Varnett Public Schools

The initial identification to serve as a District Testing Coordinator is never simple. The chosen DTC Youngling, must possess the skills to lead and also be adept in assessing, collaborating, communicating, and systematically monitoring expectations from the state. This session explores a DTC Master Jedi's journey from selection, training, and battle and how the TSNAP Force has cultivated a culture where all DTC Younglings are capable of being successful if they resist the dark side of the Force

BEST Crown Palm/Banyan
All the Right Moves with Designated Supports
Melissa Shaw, ESC 10
Elizabeth Schrader, ESC 11

Making the right move with designated supports involves examining policy documents to ensure committee decisions foster student success both in the classroom and on assessments. Remember, the goal of designated supports is to level the playing field and provide equal opportunities for individuals with unique needs. By understanding and implementing these supports effectively, you can empower individuals to reach their full potential in assessments.

BEST Kalahari Salons H/I
TFAR's Functionality, Implementation and One District's Story of Success
Blake Emmons, Pasadena ISD
Amy Duke, Pasadena ISD

Attendees will receive an overview of TFAR authoring, sharing items and exams with workgroups, publishing and administering exams, how to view TFAR data in the Centralized Reporting System, learn strategies for implementing the resources, and learn about one district's successful implementation and fruits of their labor.

TEA Kalahari Salons F/G
NAEP
Texas Education Agency
Kim Ackermann, NAEP Coordinator-Texas

Overview of the NAEP 2024 program as well as Texas' participation in international assessments

BSP Kalahari Salons A/B
Student Data Forum: Empowering Student Insights in Analytics
Dominique Janeway, ESC 2

A dynamic and interactive professional development session where you will learn how to empower your students to lead their own data dive! This unique opportunity is designed to equip educators with the knowledge and tools to inspire young minds in harnessing the power of data and exploring its incredible potential in shaping their educational journey. In this session, we will focus on cultivating data literacy among students and nurturing their analytical skills.

FORM Kalahari Salons C/D
IT's Data Time! Administering and Deciphering Your Assessments Using DMAC
Dana Ladd, ESC 8
Janna Smith, ESC 5
Holly Hawkins, ESC 9

Are you giving your Formative Assessments online? How deep do you dive into your online assessment data? By the end of this session, you will be able to create, score, and disaggregate your online assessments easily. Implementing your formative assessments online gives you access to immediate real-time data. Let us show you how to utilize DMAC's online testing platform

CONCURRENT SESSIONS

to administer your assessments and deep dive into your data!

BEST

Zambezi Room

Shepherd ISD's Proven Assessment and Data Practices

Tammie Hewitt, Shepherd ISD

Kristi Davis, Shepherd ISD

Matt Pope, Edpact

How did we go from an F to a B? Shepherd ISD's dramatic improvement has included a laser focus on practical and foundational assessment and data systems. Our approach ensures we're consistently monitoring learning and activating the data. This session will outline the practices, procedures, and protocols we implement in SISD, including our process for creating valid and reliable common assessments, data analysis and data walls on steroids, and how our teams respond to data.

BEST

Nile Room

Stepping Up Your STAAR Alternate 2 Game—Planning for Success

Laura Shofner, Dallas ISD

Shanna Burton, Dallas ISD

Emily Gaines, Dallas ISD

Felicia Gibbons, Dallas ISD

Angela Warner, Dallas ISD

STAAR Alternate 2 can sometimes get lost in the spring testing shuffle. Come learn how Dallas ISD test coordinators keep the spotlight on this important assessment in the midst of the hectic testing season. Participants will leave this session with tools and resources to successfully organize, implement and manage the STAAR Alternate 2 administration process on campuses.

TEA

Kilimanjaro Ballroom 6

Standard Setting for the Redesigned STAAR, STAAR Alternate 2 and TELPAS Writing Assessments

Texas Education Agency

Eric Moyer, Principal Research Scientist, Pearson

Chris Rozunick, Director, Assessment Development Division

This session will provide an overview of the standard setting process used to set standards for STAAR, STAAR Alternate 2, and TELPAS Writing this past winter/spring as well as review the results of those standard setting meetings.

Wednesday, November 8 10:00-11:00

BSP

Bamboo/Acacia

Aligning CCMR Accountability Requirements and Resources to Ensure Success

Stephen Davis, Wylie ISD

Trey Truit, Mastery Prep

In this interactive session, participants will discuss CCMR requirements for high school students. Wylie ISD will present how their partnership with Mastery Prep has helped to increase CCMR percentage 30% over 5 years. The workshop will help participants understand how to get a positive return on investment for CCMR funds through state CCMR outcomes bonus funds. Participants will discuss roles of district-level, campus-level, and Mastery Prep staff.

TECH

Cypress Room

Let's Talk Testhound

Crystal Glover, Amarillo ISD

Pam Brown, Lubbock-Cooper ISD

Courtney Blackmon, Pampa ISD

Do you use Testhound? Are you uncertain about how your accommodations should be mapped? Are you wondering if you could get more bang for your buck by using more of the embedded forms? Should you use it to upload student registration files to Cambium? Come work through your Testhound uncertainties with Pam Brown from Lubbock-Cooper ISD, Courtney Blackmon from Pampa ISD and Crystal Glover from Amarillo ISD. We've been using it for years!

BEST

Crown Palm/Banyan

The SAILS Framework: A Research-based Approach to Academic

CONCURRENT SESSIONS

Achievement

Tanesha Yusuf, Midlothian ISD

Jodie Wymore, Be A Change consultant

This session will focus on the Student-Focused Coaching SAILS framework (Standards, Assessments, Instruction and Intervention, Leadership, Sustainability) and includes a demonstration to show a process for analyzing standards, determining appropriate assessments to measure the standard, and deciding on instruction and intervention that will meet or exceed the level of thinking required by the assessment.

SUMM

Kalahari Salons H/I

Constructing Meaning with Those Extended Constructed Responses

Tosh McGaughy, Lake Worth ISD

Were you underwhelmed by your extended constructed response (ECR) scores? You weren't alone! Please join me as we dive into the scoring guides, prompts, and rationales for this new item type. Leave with resources (templates and trainings) to support stronger written responses in 3rd through 10th grade classrooms.

TEA

Kalahari Salons F/G

Accessing STAAR Results for all Audiences

Texas Education Agency

Julie Cole, Director of Policy & Publications

Karlynn Laraway, Program Director, Cambium Assessments

The session will provide information on how educators can access student test results in the Centralized Reporting System, how families can access results in the Family Portal, and how district testing personnel can access results through state assessment reports.

BSP

Kalahari Salons A/B

Leaders Coaching Teachers through Data

Kathleen Estrada, ESC 1

Catalina Requenez, ESC 1

José Ramos, ESC 1

Using assessment data has the power to dramatically improve student performance. Instructional leaders can use data to inform teaching practice that improves classroom instruction. By changing the focus from “what was taught” to “what was learned”, addressing students' gaps in learning becomes intentional and instructional time becomes more efficient. This session will help leaders use assessment data to address teachers' area of need that directly impacts their instructional moves.

FORM

Kalahari Salons C/D

How Using TFAR Makes a Difference on Students' Assessment Scores

Nurcan Gunay Ozer, Harmony Public Schools

At Harmony Public Schools, a charter school system, we adopted TFAR in the past Spring semester system wide and we observed improvement on the students' STAAR scores at the district level. We compared the 2022-2023 performance distribution of Algebra 1 scores with 2021-2022 performance distribution. In the session, I would like to share how systematically we used TFAR as formative assessment in all 7 districts and how it made a difference on students' results with the supporting data.

BEST

Nile Room

Online Testing for Dummies

Yolanda Harris, International Leadership of Texas

As a rapidly growing district, navigating the challenges during the pandemic and post-pandemic life, campus leaders are changing and are overwhelmed daily. We have found simple ways to help make testing life easier for our CTCs. For 1st and 2nd year DTCs, come learn some simple tools you can take back and implement immediately that will help your CTCs feel that they can manage the testing seasons with success.

TEA

Kilimanjaro Ballroom 6

TEA Updates: Assessments for Special

CONCURRENT SESSIONS

Populations

Texas Education Agency

*Esmeralda Cavazos , Program Manager -
Special Populations (STAAR Alt 2, TELPAS,
TELPAS Alternate)*

Rachel Griffin, STAAR Program Manager

Andrew Lawver, Director of Test Administration

This session will focus on updates to STAAR, STAAR Alternate 2, TELPAS, and TELPAS Alternate. The session will also include 2023-2024 accessibility policy and resources and information about the new participation requirements for STAAR Alternate 2. Attendees will have an opportunity to ask questions at the end of the session.

Congratulations 2022 TAC Post-Conference Survey Drawing Winners!

Erin Tull, Fruitvale ISD

Jason Evans, Little Elm ISD

*Jillian Dublin, Jacksonville
ISD*



CERTIFICATE OF ATTENDANCE AND VERIFICATION OF CONTACT CLOCK HOURS

Texas Assessment Conference and
Texas Association of Collegiate Testing Personnel Conference
Round Rock, TX
November 6-8, 2023

List each session in which you participated. Record the attendance code from the end of each session. For continuing education credit, please follow the rules of the appropriate board or agency regarding the submitting of verification.

NAME _____

TELEPHONE _____

DISTRICT _____

ADDRESS _____

Date	Session Title/Code	Speaker	# of Hours
November 6 1:30 pm – 2:30 pm	GS: Opening Motivation	Coach Todd Dodge	
November 6 2:45 pm – 3:45 pm			
November 6 4:30 pm – 5:30 pm			
November 7 8:00 am – 9:00 am			
November 7 9:30 am – 10:30 am	GS: Education/Professional Development	Dr. Doug Fisher	
November 7 10:45 am – 11:45 am			
November 8 1:30 pm – 2:30 pm			
November 7 3:00 pm – 4:00 pm			
November 7 4:15 pm – 5:15 pm			
November 8 8:45 am – 9:45 am			
November 8 10:00 am – 11:00 am			
November 8 11:15 am – 12:30 pm	GS: Closing Call to Action	Commissioner Morath	

TOTAL CONTACT HOURS: _____

CERTIFICATION OF ATTENDANCE: Affix Stamp Here->
(See Registration Desk for Attendance Stamp)



EXHIBIT HALL MAP

500 ACT

[url: act.org](http://act.org)

106 Albert.io

[url: albert.io](http://albert.io)

206 ALL In Learning

[url: allinlearning.com](http://allinlearning.com)

200 Amplify

[url: amplify.com](http://amplify.com)

514 Avant Assessment

[url: avantassessment.com/](http://avantassessment.com/)

303 Cambium Assessment, Inc.

[url:](http://url: cambiumassessment.com/en/)

cambiumassessment.com/en/

201 CareerCraft

[url: careercraft.com](http://careercraft.com)

212 College Board

[url: collegeboard.org](http://collegeboard.org)

300 Corwin

[url: us.corwin.com/](http://us.corwin.com/)

307 Curriculum Associates

[url: curriculumassociates.com/](http://curriculumassociates.com/)

313 Data Solutions, Region 10 ESC

[url: region10.org/](http://region10.org/)

409 DecisionEd

[url: decisioned.com/](http://decisioned.com/)

207 DMAC Solutions

[url: dmac-solutions.net/](http://dmac-solutions.net/)

208 DRC-LAS Links

[url: LASLinks.com/Texas](http://LASLinks.com/Texas)

400 Edugence/4Tellix

[url: edugence.com](http://edugence.com)

110 Edulastic

[url: edulastic.com/](http://edulastic.com/)

413 Eduphoria! Inc.

[url: eduphoria.net](http://eduphoria.net)

202 Flashlight Learning

[url: flashlight360.com/](http://flashlight360.com/)

108 GF Educators

[url: stepupteks.com](http://stepupteks.com)

502 In Between the Lattes, LLC

[url: inbetweenthelattes.com](http://inbetweenthelattes.com)

123 Jam Boutique

[url: jambabykids.com](http://jambabykids.com)

319 Lowman Education

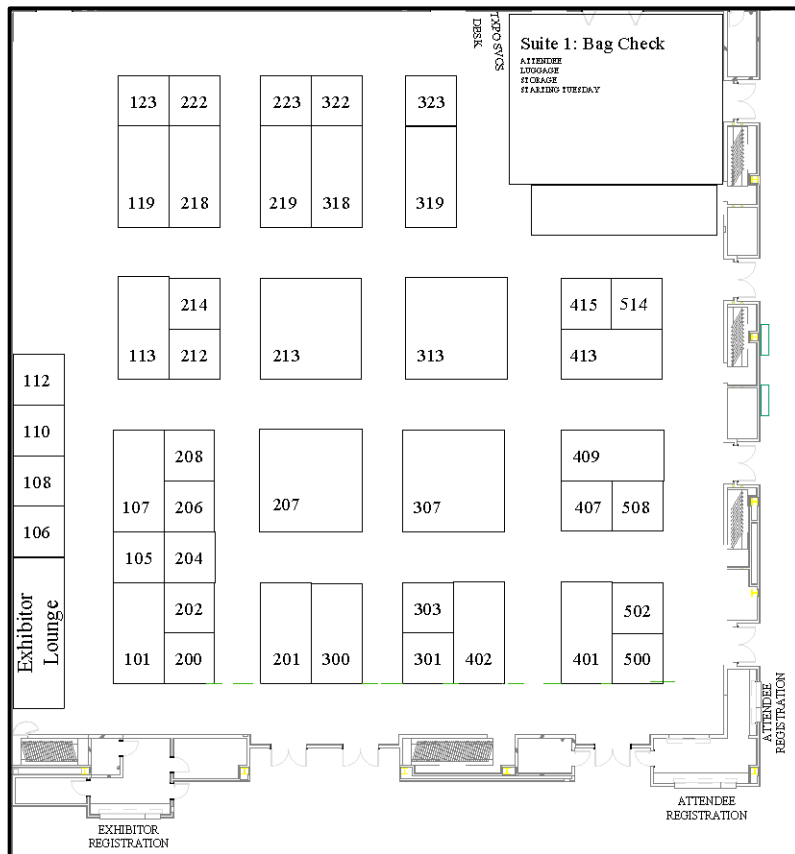
[url: lowmaneducation.com/](http://lowmaneducation.com/)

318 Mastery Education

[url: masteryeducation.com/](http://masteryeducation.com/)

401 MasteryPrep

[url: masteryprep.com](http://masteryprep.com)



223 MindPlay Education

[url: mindplay.com](http://mindplay.com)

105 MoakCasey

[url: moakcasey.com](http://moakcasey.com)

112 MyAccess

[url: myaccess.com/](http://myaccess.com/)

119 NWEA

[url: nwea.org](http://nwea.org)

213 OnDataSuite

[url: ondatasuite.com/](http://ondatasuite.com/)

301 Pearson

[url: pearsonassessments.com/](http://pearsonassessments.com/)

101 PowerSchool

[url: powerschool.com/](http://powerschool.com/)

415 Qualtrics

[url: qualtrics.com/](http://qualtrics.com/)

109 REGION ONE ESC - EDSPiRE

[url: esc1.net](http://esc1.net)

107 REGION ONE ESC - OMNI TRACK

[url: omnisuite.tech/track/](http://omnisuite.tech/track/)

214 Renaissance Learning

[url: renaissance.com](http://renaissance.com)

204 Riverside Insights

[url: riversideinsights.com](http://riversideinsights.com)

506 SchoolStatus

[url: schoolstatus.com](http://schoolstatus.com)

407 Sirius Education Solutions

[url:](http://url: siriuseducationsolutions.com/)

siriuseducationsolutions.com/

219 Tango Software

[url: tangosoftware.com](http://tangosoftware.com)

218 TeacherMade.com

[url: teachermade.com](http://teachermade.com)

113 TestHound, powered by Education Advanced, Inc.

[url: educationadvanced.com/](http://educationadvanced.com/)

222 Texas Education Agency

[url: tea.texas.gov/](http://tea.texas.gov/)

323 The Teachers' Teacher, LLC

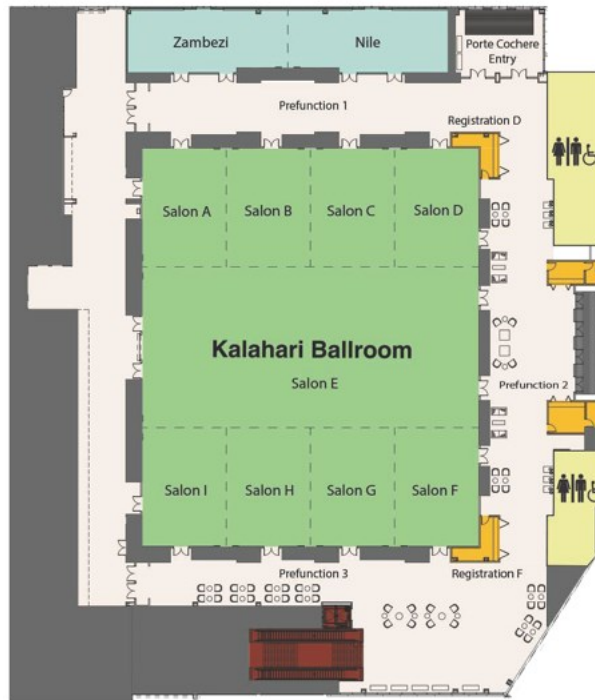
[url: theteachersteacherllc.net](http://theteacherteacherllc.net)

322 UT High School

url:

highschool.utexas.edu/credit_by_exam

KALAHARI CONFERENCE CENTER MAP



Upstairs

Downstairs



Conference Mobile App

